
NUNAWADING SPECTRES
PLAYER & PARENT HANDBOOK
2026/2027 REPRESENTATIVE SEASON

Standards. Expectations. Program Information.



Acknowledgement of Country

We respectfully acknowledge the Wurundjeri People of the Kulin Nation, who are the Traditional Owners of the land on which Nunawading Basketball's programs and competitions are located in Melbourne's east, and pay our respect to their Elders past, present and emerging.

We are honoured to recognise our connection to Wurundjeri Country, history, culture, and spirituality through these locations, and strive to ensure that we operate in a manner that respects and honours the Elders and Ancestors of these lands.

We respectfully acknowledge Nunawading Basketball's Aboriginal and Torres Strait Islander representatives and visitors.

We acknowledge and respect the Traditional Owners of lands across Australia, their Elders, Ancestors, cultures, and heritage, and recognise the continuing sovereignties of all Aboriginal and Torres Strait Islander Nations.

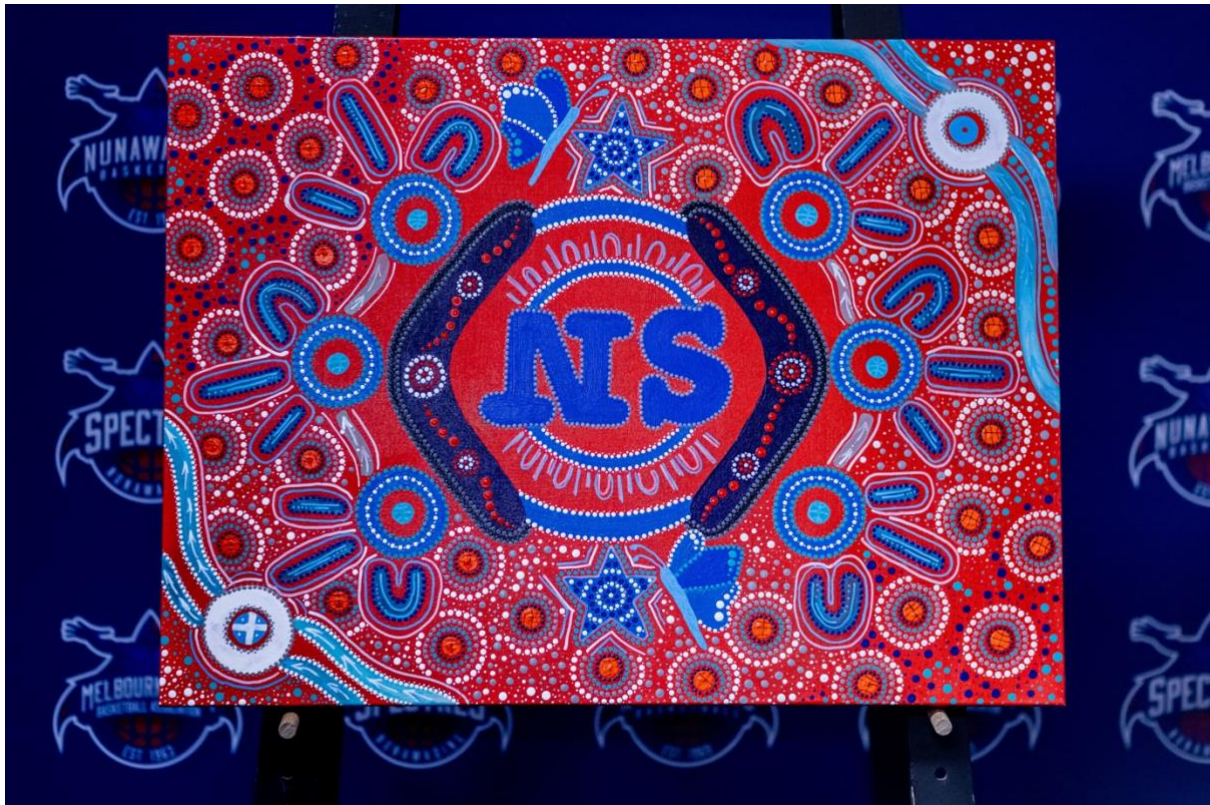


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Welcome to the Nunawading Spectres

Congratulations on your selection into the Nunawading Spectres Representative Program.

Selection is not automatic. It is earned.

When you accept a position within the Spectres program, you are stepping into something bigger than a team.

You are stepping into a standard.

Your selection recognises both your current capability and the capacity our coaches believe can be developed.

The Nunawading Spectres are one of the most established and respected basketball programs in Australia. For decades, this program has developed athletes, coaches and people who have gone on to perform at the highest levels of the game.

That legacy is not something you observe. It is something you now contribute to.

Every player who wears the Spectres jersey inherits the work of those who came before them and accepts the responsibility of leaving the program stronger for those who follow.

Wearing this jersey comes with expectation.

Within the Spectres program, you will be:

- challenged to improve
- held to shared standards
- supported through adversity
- expected to contribute
- given a place to belong
- encouraged to leave the program better than you found it

In return, you will be given access to an environment designed to help you improve — as a player and as a person.

Being a Spectre is a privilege.

What you do with that opportunity is your responsibility.

Our Purpose & Program Philosophy

The Nunawading Spectres program uses basketball to develop capable athletes, responsible teammates and resilient people.

We believe players develop best when they are:

- challenged appropriately



- supported genuinely
- held to clear and consistent standards
- trusted to take responsibility
- allowed to make mistakes and learn from them
- connected to something bigger than themselves

We are not seeking compliance for its own sake. We want players to understand expectations, make good decisions and take ownership of their development.

Basketball provides the environment. The lessons extend well beyond the game.

What it Means to be a Spectre

Being a Spectres representative is defined by behaviour.

Every training session.

Every game.

Every interaction.

As a Spectres player, you are expected to:

- prepare consistently
- compete with intent
- respond constructively to coaching
- take responsibility for your actions
- support and challenge your teammates appropriately
- communicate respectfully
- contribute positively to the team environment
- represent the program with pride

Parents and families are important partners in the development environment.

The strongest teams are created when:

- players take ownership
- coaches provide clarity and consistency
- parents support without controlling
- everyone communicates respectfully
- decisions are made in the interests of the player, team and program

The strength of our program is determined by the standard we collectively uphold.



Purpose, Vision & Our Standard

Purpose

To develop players and people through basketball by creating an environment that challenges individuals, supports improvement and prepares them for greater responsibility within the game and beyond it.

Vision

To be the most respected representative basketball program in the country — recognised for our preparation, behaviour, development, professionalism and contribution to the game.

Our Standard

Standards are demonstrated through behaviour.

A standard is the level you expect of yourself even when nobody is watching.

Our standards are not slogans. They are reflected in how we prepare, communicate, compete, respond to adversity and treat other people.

We expect:

- Effort
- Accountability
- Consistency
- Coachability
- Respect
- Contribution
- Willingness to improve

The Pathway

Nunawading Basketball provides a complete development pathway:

- Community and domestic basketball
- Spectres Development Programs
- Spectres Representative Program: Under 12 to Under 20
- Big V Youth League
- NBL1 South
- State, national, collegiate and professional opportunities

A pathway is not a promise of automatic progression. Each level presents different expectations, competition and selection requirements.



Players progress at different rates. Some develop early. Others require more time, physical maturity, confidence or opportunity.

Our responsibility is to provide honest feedback and meaningful development. The player's responsibility is to respond to that opportunity.

Spectres Development Opportunities

In addition to scheduled team training, Nunawading Basketball will provide further development opportunities throughout the year.

These programs are designed to complement, rather than replace, team training.

Term-Based Development Programs

Additional programs will operate during school terms and focus on specific basketball and athletic development competencies.

Programs may include areas such as:

- Shooting Lab
- Skills Academy
- Positional skill development
- Speed, acceleration & plyometrics

These programs will operate on a pay-to-participate basis and require separate registration.

Program availability, age groups, costs, capacity and schedules will be communicated throughout the season.

Participation may be recommended by coaches, but registration will remain optional unless otherwise clearly advised by Program Administration.

Participation in an additional program does not guarantee:

- team selection
- increased playing time
- promotion to another team
- a particular role
- future selection

Players will continue to be evaluated within the complete team and program environment.

Spectres Development and Acceleration Camps

Spectres Development and Acceleration Camp Programs will operate during designated school-holiday periods.



The camps will provide concentrated development opportunities outside the regular weekly team schedule.

Camp content may include:

- skill development
- contested shooting and finishing
- decision-making and game concepts
- competitive play
- athletic development
- movement education
- physical preparation
- position-specific development

Camps will require separate registration and payment.

Details including dates, age groups, program content, capacity and fees will be communicated before each school-holiday period.

Players are encouraged to take advantage of appropriate development opportunities, while maintaining a balanced approach to basketball, school, family and personal wellbeing.

The Seven Pillars of a Spectre

The Seven Pillars provide a shared framework for player development and evaluation.

They do not operate as a simple checklist or ranking system. Different positions, age groups and levels of competition may require different strengths. However, every Spectres player is expected to demonstrate continued growth across all seven areas.

The Seven Pillars may influence:

- selection
- role within the team
- playing opportunity
- individual development priorities
- feedback provided by coaches

Competitive

What it means

Competing with intent, discipline and resilience.

Competitive players are prepared to engage fully in training and games. They continue to compete when challenged, respond constructively to mistakes and remain connected to the team regardless of the score or their individual performance.



What coaches observe

- willingness to engage physically and mentally
- effort when tired, under pressure or facing adversity
- response after mistakes
- ability to compete consistently rather than selectively
- willingness to accept difficult assignments
- ability to compete without losing emotional control
- commitment to team success ahead of individual recognition

What the player controls

- preparation
- effort
- concentration
- body language
- response to mistakes
- willingness to re-engage
- approach to difficult situations

Competing does not mean playing selfishly, arguing with officials, showing disrespect or allowing emotion to negatively affect the team.

Fundamentally Skilled

What it means

Developing and consistently applying the fundamental skills required to play effective team basketball.

Fundamentals include footwork, ball handling, passing, catching, finishing, spacing, screening, decision-making and playing with balance and control.

What coaches observe

- ability to execute skills under pressure
- quality of footwork and body control
- ability to pass accurately and on time
- ability to protect and handle the ball
- decision-making with and without the ball
- ability to use both sides of the body
- consistency of execution at training and in games
- willingness to continue improving basic skills

What the player controls

- quality of repetition



- attention to detail
- willingness to practise weaknesses
- effort during skill development
- application of coaching feedback
- patience with the development process
- commitment to building reliable habits

Being fundamentally skilled does not mean performing unnecessary or complicated moves. It means being able to execute the right skill, at the right time, under pressure.

Physically Prepared

What it means

Preparing the body to meet the physical demands of training and competition safely and consistently.

Physical preparation includes movement quality, strength, mobility, speed, balance, conditioning, recovery and the ability to repeat effort.

What coaches observe

- ability to move efficiently and with control
- capacity to repeat effort throughout training and games
- willingness to engage physically
- ability to maintain technique while fatigued
- preparation before training and games
- recovery habits
- commitment to injury prevention and rehabilitation
- ability to meet the physical requirements of the player's role

What the player controls

- sleep
- hydration
- nutrition
- warm-up habits
- recovery
- attendance and engagement in physical preparation
- communication regarding injury or fatigue
- commitment to appropriate strength and movement development

Being physically prepared is not about being the biggest, fastest or strongest player. It is about developing the physical qualities required to perform safely, repeatedly and effectively.



Shooting Ability

What it means

Developing repeatable shooting technique, appropriate shot selection and the confidence to take good shots within the team structure.

Shooting ability includes finishing, free throws, shooting off the catch, shooting off movement and, where appropriate, shooting off the dribble.

What coaches observe

- balance and consistency of technique
- preparation before receiving the ball
- shot selection
- ability to shoot within rhythm and team structure
- confidence to take appropriate open shots
- response after missed shots
- willingness to practise consistently
- ability to transfer shooting work from training into games

What the player controls

- quality and consistency of shooting practice
- footwork
- shot preparation
- balance
- understanding of good shot selection
- response after misses
- willingness to seek and apply feedback
- commitment to developing range appropriate to age and ability

Shooting ability is not measured only by makes and misses in a single game. Coaches consider technique, decision-making, consistency, preparation and improvement over time.

Adaptability

What it means

Reading situations, responding to feedback and adjusting to the needs of the game, team and environment.

Adaptable players can perform different roles, respond to changing circumstances and continue contributing when things do not unfold as expected.

What coaches observe

- ability to apply feedback



- adjustment to different opponents and game situations
- willingness to perform different roles
- ability to play with different teammates
- decision-making when the original option is unavailable
- response to changes in playing time or responsibility
- ability to learn from mistakes
- willingness to move beyond preferred habits or positions

What the player controls

- listening
- concentration
- openness to feedback
- willingness to try different solutions
- response to role changes
- curiosity and willingness to learn
- ability to remain composed
- commitment to team needs

Adaptability does not mean changing personality or playing without confidence. It means being able to adjust while remaining connected to the team's principles and expectations.

Disrupt Defensively

What it means

Using effort, positioning, communication and discipline to make the opposition uncomfortable and reduce the quality of their decisions.

Disruptive defence includes pressure on the ball, positioning away from the ball, early communication, help, recovery, rebounding and the willingness to complete repeated defensive efforts.

What coaches observe

- stance and positioning
- ball pressure
- ability to contain and recover
- awareness away from the ball
- communication
- help and rotation
- contesting without unnecessary fouling
- effort in transition
- box-outs and rebounding
- willingness to defend difficult opponents



What the player controls

- effort
- stance
- concentration
- communication
- positioning
- preparation
- response after being beaten
- willingness to make repeated defensive efforts
- commitment to team defensive principles

Being disruptive defensively does not mean gambling unnecessarily, reaching constantly or trying to make every defensive play alone. Effective defence requires discipline, trust and connection.

Enthusiasm

What it means

Bringing positive energy, engagement and genuine investment to the team environment.

Enthusiasm is demonstrated through a player's willingness to participate, encourage others, remain connected and contribute positively regardless of role or circumstance.

What coaches observe

- engagement during training and games
- willingness to communicate
- encouragement of teammates
- response to team success
- body language when challenged
- readiness to participate
- contribution from the bench
- ability to lift the energy of the group
- continued involvement when not receiving the preferred role

What the player controls

- attitude
- body language
- communication
- encouragement
- readiness to contribute
- response to disappointment
- willingness to celebrate team success
- energy brought to training and games



Enthusiasm does not require every player to have the same personality or be constantly loud. Players can demonstrate enthusiasm in different ways. What matters is that they remain engaged, positive and invested in the team.

What Coaches Look For

Coaches evaluate more than points scored, starting positions or individual statistics.

They consider:

- preparation and attendance
- effort and competitiveness
- understanding of team concepts
- execution of role
- decision-making
- response to feedback
- communication
- defensive contribution
- ability to positively affect teammates
- consistency over time

A player may contribute significantly without being the highest scorer or receiving the most visible role.

Development is not measured only by promotion, selection or playing time. Improvement may first appear through better habits, greater understanding, increased trust or the ability to perform a role consistently.

What Success Looks Like

Winning matters. Competition is an important part of representative basketball.

However, winning cannot be the only measure of development.

Success may also look like:

- becoming more reliable
- improving a weakness
- responding better to adversity
- earning the trust of teammates and coaches
- understanding and executing a role
- becoming a better communicator
- contributing when not receiving the preferred opportunity
- developing habits that carry into life beyond basketball

Our goal is not simply to produce compliant players. It is to develop responsible people capable of making good decisions when no rule exists.



The Commitment We Make to Each Other

Program Commitment

The Spectres program commits to:

- providing organised and purposeful training
- communicating expectations clearly
- coaching players honestly and respectfully
- prioritising player safety and wellbeing
- providing development feedback
- applying standards as consistently as reasonably possible
- treating players as people first

Player Commitment

Players commit to:

- attending scheduled training and games
- arriving prepared and on time
- communicating absences early
- responding appropriately to coaching
- completing reasonable development work
- supporting their teammates
- maintaining domestic basketball eligibility
- representing the program appropriately

Family Commitment

Families commit to:

- supporting attendance and punctuality
- keeping Team App information current
- completing scoring and volunteer responsibilities
- communicating through the established process
- supporting the entire team
- allowing coaches to coach and players to play

Representative basketball is a year-long commitment.

Training

Players are expected to attend all scheduled team training sessions.



The weekly training commitment varies according to age group, team and level of competition. It will ordinarily include:

- scheduled Sunday training for Under 12 to Under 16 teams
- one or more scheduled midweek training sessions (Under 18 is two midweek)
- any additional team or program activity identified as compulsory

Specific training requirements will be communicated as part of the player offer or annual schedule

Selected teams or age groups may have additional training requirements, which will be communicated as part of the offer or season schedule.

Where a player is unavailable, the coach and Team Manager must be advised as early as possible through the official communication process.

External Sporting Commitments

The Spectres program supports players participating in multiple sports where those commitments can be managed responsibly.

However, representative basketball is a year-long commitment. Players involved in football, soccer, netball or other winter sports are still expected to meet the training, game and tournament requirements of their Spectres team.

The program cannot guarantee changes to training schedules to accommodate external sporting commitments.

Where regular clashes are known or reasonably anticipated, families must discuss them with the coach before accepting a position.

Occasional clashes will be considered according to:

- the reason for the absence
- the frequency of the conflict
- the communication provided
- the player's overall attendance and preparation
- the impact on the player and team

Ongoing or repeated absence due to another sport may affect the player's preparation, team role, playing opportunity, development and future selection.

The purpose of this expectation is not to discourage participation in other sports. It is to ensure that families make an informed decision about whether they can meet the commitments of both programs.



Injured Players

Injured players should continue to attend team activities where it is safe, reasonable and beneficial to do so.

Attendance expectations during injury will be determined in consultation with the player, family, coach and relevant health professional.

Games

The VJBL competition is ordinarily played on Friday evenings, with games conducted across metropolitan Melbourne and, where scheduled, regional locations.

VJBL may schedule games on alternative days or at different times during grading, tournaments, finals, rescheduled rounds or other exceptional circumstances.

Players are expected to be available for all scheduled games, including:

- grading phases
- regular-season games
- finals
- rescheduled games
- designated compulsory tournaments
- other compulsory competition commitments advised by the program

Game times and venues may vary throughout the season. Families must be prepared to travel and should avoid making regular Friday evening commitments that conflict with VJBL participation.

Players must arrive at the time specified by the Coach or Team Manager and be properly prepared to participate.

Where a player is unavailable, notice must be provided through Team App as early as possible. Last-minute absence should be reserved for unexpected illness, injury or exceptional circumstances.

Absence from a game does not automatically result in a playing-time or selection consequence. However, repeated or unexplained absence may affect:

- team preparation
- player role
- playing opportunity
- development
- future selection



Coaches will consider the reason for absence, the communication provided, the frequency of the absence and the impact on the player and team.

Domestic Basketball Requirements

Participation in domestic basketball is an important part of the Nunawading Basketball pathway and a condition of participation within the Spectres Representative Program.

All Spectres players must:

- be registered with an eligible MEBA domestic club or team
- remain actively participating throughout the applicable domestic seasons
- meet all Nunawading Basketball, MEBA, Basketball Victoria and VJBL eligibility requirements

Families are responsible for ensuring that domestic registration and participation requirements are maintained throughout the representative season.

Domestic participation supports:

- connection between community and representative basketball
- continued game opportunities & involvement
- player development
- the strength and sustainability of Nunawading Basketball's domestic competition
- the broader basketball pathway

A player who does not meet the applicable domestic participation requirements may become ineligible to train or compete within the Spectres program.

Any request for an exemption must be made through the approved process. Exemptions will only be considered in exceptional circumstances and must not be assumed to have been granted until written approval has been provided. Exemptions are not provided to athletes playing domestic basketball at another association or for school sport commitments.

Where a player's domestic participation changes during the season, the family must notify Spectres Program Administration immediately.

Player Standards

- Treat teammates, coaches, staff, opponents and officials respectfully.
- Arrive on time and prepared.
- Respond appropriately to feedback.
- Maintain control of language and behaviour.
- Support teammates regardless of role.
- Use social media responsibly.
- Follow venue, team and program requirements.
- Report concerns relating to safety or wellbeing.



Behaviour concerns will be addressed according to their seriousness, frequency and impact.

Parent & Spectator Standards

Parents and spectators play an important role in shaping the environment experienced by players.

We ask families to:

- support all players, not only their own child
- encourage effort, teamwork and resilience
- do not coach from the sideline
- do not discuss playing time or selection in front of players
- respect referees, score-table officials and venue staff
- remain away from team benches and change rooms unless authorised
- avoid negative discussion about coaches, teammates or officials
- use the communication process when concerns arise

Parents should not approach referees before, during or after games to question decisions.

Concerns regarding officiating should be referred through the Team Manager or coach and managed through the appropriate competition process.

Support the player. Respect the roles. Protect the environment.

Child Safety & Member Protection

Nunawading Basketball is committed to providing a child-safe environment.

All players have the right to:

- feel safe and respected
- participate without bullying, harassment or discrimination
- have concerns taken seriously
- know who they can speak to
- have appropriate boundaries maintained by adults and other players

Coaches, team staff, volunteers, parents and players are expected to comply with Nunawading Basketball's Child Safe Policies, member protection and codes of conduct.

Concerns relating to child safety or inappropriate conduct should be reported immediately through the designated safeguarding process found on our website or available on request.

Child-safety concerns should not be delayed by the 24-hour communication expectation, and should be raised without fear of consequence.

Child Safety Contact: childsafety@nunawadingbasketball.com.au



Photography, Video & Social Media

Photography and video may be used for coaching, promotion, communication and program records in accordance with Nunawading Basketball policies and registration permissions.

Families must not post content that:

- humiliates or targets a player, coach or official
- identifies confidential team information
- includes inappropriate change-room or private-area content
- compromises the safety or privacy of another child
- damages the reputation of the program

Players and families should raise concerns regarding photography or publication with the Team Manager or program administration.

Communications & Issue Resolution

Most issues can be resolved through early, respectful and direct communication.

The communication pathway is:

1. **Team Manager** — for schedules, administration, uniforms, scoring and general team information
2. **Team Coach, arranged through the Team Manager** — for player development, role, feedback or basketball-related matters
3. **Age Group Head Coach** — where the matter remains unresolved or relates to the Team Coach
4. **Spectres Program Leadership** — for significant, unresolved or program-wide concerns.

Unless the matter relates to immediate safety, child wellbeing or serious misconduct, families should begin at the appropriate team level.

Families should not initiate discussions about playing time, coaching decisions or officiating immediately before, during or after games.

A minimum 24-hour reflection period is expected before raising these matters. The reflection period does not prevent a player from seeking appropriate coaching feedback or clarification during normal team activities.

Immediate concerns involving:

- child safety
- bullying
- discrimination



- harassment
- serious misconduct
- medical risk

should be reported without delay.

Team App is the official communication platform for:

- schedules
- availability
- team announcements
- venue information
- tournament communication
- program updates
- team chats

Parents and age-appropriate players are responsible for monitoring Team App and keeping their contact details current.

Unofficial group chats must not replace official program communication. Coaches and team staff should not use private or disappearing-message platforms for individual communication with junior players.

Playing Time, Role & Opportunity

Playing time is not equal and is not guaranteed.

Coaches are responsible for balancing:

- player development
- team needs
- competitive circumstances
- player preparation
- execution of role
- effort and behaviour
- attendance and availability
- individual welfare

Roles and playing opportunities may change throughout the season.

A player's role in one game does not permanently define their standing within the team. Similarly, selection into a team does not guarantee the same role for the entire season.

Players are encouraged to seek feedback from their coach about what they can control and improve.



Playing time should not be discussed by parents with coaches during or immediately after games. Where clarification is needed, the player should be involved in the conversation wherever age-appropriate.

Ongoing Selection & Player Movement

Initial selection does not remove the expectation of continued commitment, development and appropriate behaviour.

In exceptional circumstances, a player's position may be reviewed due to:

- prolonged non-attendance
- serious or repeated behavioural concerns
- failure to meet eligibility requirements
- unpaid fees
- significant breaches of program or competition policy

Any decision affecting continued participation will be managed through an appropriate review and communication process.

Player Welfare, Injury & Return to Play

Player safety and wellbeing take priority over training, selection and competition.

Players and families should notify the coach or Team Manager of injuries, illness or circumstances that may affect safe participation.

Coaches are not expected to diagnose injuries or override medical advice.

Depending on the injury or illness, the program may request written medical clearance before return to full participation.

Players balancing basketball, school and life are supported through:

- coaches
- team staff
- program support

Injury

Injuries must be reported to the coach or Team Manager as soon as reasonably possible.

Players should obtain appropriate professional advice and must not continue participating where doing so would create an unreasonable risk of further injury.



The VJBL require a medical certificate be submitted within 2 weeks of an injury, even if the full extent is not yet known. In instances where this does not occur, games will not be credited for finals eligibility.

The program may modify or restrict participation based on the information available and may request medical guidance or clearance.

Return to Play

Return to training and competition must be managed safely and in accordance with relevant medical advice.

Depending on the nature and severity of the injury or illness, written medical clearance may be required before the player returns to unrestricted participation.

Concussion

Any player with a suspected concussion must be removed from participation and managed in accordance with the applicable Basketball Australia, Basketball Victoria and VJBL concussion requirements.

A player must not return to play until the required return-to-sport process has been completed and appropriate medical clearance has been provided.

Mental & Emotional Wellbeing

Families are encouraged to advise the program where a player is experiencing circumstances that may affect their wellbeing or participation.

Information will be handled respectfully and shared only where reasonably necessary to support the player or meet legal and safety obligations.

Additional Support

If you or someone you know requires additional support, the following services are available:

- Lifeline – 13 11 14
- Beyond Blue – 1300 22 4636
- Kids Helpline – 1800 55 1800
- Emergency – 000

If the matter relates to a Spectres player or family, we also encourage you to speak with your coach, Team Manager or Spectres Program Administration so appropriate support can be provided.



Tournaments

All teams are required to participate in the designated compulsory tournaments, including:

- the Eltham–Dandenong Junior Basketball Tournament in January
- the Nunawading Spectres Tournament across the King's Birthday weekend, or the National Junior Classic where a team qualifies and accepts an invitation

These are part of the development pathway.

Families are responsible for associated travel, accommodation and team costs unless otherwise advised.

Tournament participation forms part of the team program. However, individual playing time and role remain at the discretion of the coach.

Additional tournament participation may be considered following a team application to Spectres Program Administration. Approval will take into account scheduling, cost, player workload and the development purpose of the tournament.

Program Events

The Nunawading Spectres conduct several program-wide events throughout the representative season.

These may include:

- Annual Team Photo Day
- Spectres Presentation Day
- Program launches and celebrations
- Development clinics and special events

Dates and further information will be communicated through Team App during the season.

Volunteer Requirement

Each family is expected to complete the volunteer contribution allocated to their team or age group, including duties associated with the Nunawading Spectres Tournament.

The anticipated requirement is approximately four hours per family, although the final allocation may vary depending on tournament and program needs.

Families unable to complete an allocated shift are responsible for advising the relevant coordinator and following the replacement process.



Fees

2026/27 Program Fee

The Nunawading Spectres program fee for the 2026/27 season is:

\$690 including GST

Genuine effort has been made to retain the program fee at the same level as the previous season.

This has been a deliberate decision recognising that all players will transition into a new Spectres uniform for the upcoming season, creating an additional cost for families.

The program fee includes:

- VJBL registration
- Team coaching
- Scheduled team training
- Access to the representative program
- Program administration

The program fee does not include:

- The new Spectres uniform
- Optional apparel or merchandise
- Tournament levies
- Team-sheet or game-day fees
- Travel or accommodation
- Additional team expenses
- Optional development programs & camps
- Medical, physiotherapy or rehabilitation costs

Payment is required in accordance with the schedule communicated during the offer and registration process.

Payment is formal acceptance of your position within the program and is non-refundable.

Participation in optional paid programs is not included within the annual representative program fee.

Uniform Requirements

Players are expected to wear the designated uniform or training apparel for all relevant program activities.



Where a player does not have the correct uniform, the coach or Team Manager should be advised before the activity.

Repeated failure to meet uniform requirements may affect participation.

Uniforms must not be altered without approval.

Players are responsible for caring for issued and purchased apparel.

Spectres apparel should be worn respectfully when travelling to, attending or participating in program activities.

Team Roles & Game Day Responsibilities

Representative teams rely on families contributing to essential team responsibilities.

These may include:

- scoring
- operating the game clock
- video or statistics
- team communication
- tournament duties
- event support
- other reasonable team tasks

Families will be rostered across the season. Where a family cannot complete an allocated duty, it is their responsibility to arrange an approved replacement and notify the Team Manager.

All families are expected to fulfill each allocated duty and all tasks must rotate each week.

Player & Parent Acknowledgement

By accepting a position and completing registration within the Nunawading Spectres Representative Program, the player and their parent or guardian acknowledge that they have received, read and understood this handbook.

They acknowledge that:

- selection into the program carries responsibilities
- playing time and team roles are not equal or guaranteed
- attendance, preparation, behaviour and coachability may influence opportunity
- domestic basketball eligibility must be maintained
- families are required to contribute to scoring, volunteering and team responsibilities
- communication must follow the established process
- child safety and serious wellbeing concerns should be reported immediately



- participation is also governed by Nunawading Basketball, Basketball Victoria and VJBL policies and codes of conduct
- the annual program fee does not include optional development programs or school-holiday camps
- additional development opportunities require separate registration and payment
- participation in additional programs does not guarantee selection, playing time, role or future advancement
- the new Spectres uniform is compulsory and is not included within the annual program fee

By proceeding with registration, players and families agree to:

- uphold the standards of the Nunawading Spectres
- contribute to a safe, respectful and positive environment
- communicate honestly and appropriately
- meet financial, registration and participation requirements
- respect the roles of players, coaches, officials, volunteers and program staff

Failure to meet these expectations may result in an appropriate response based on the seriousness, frequency and impact of the conduct.

Program Contacts

For most team-related matters, your first point of contact should always be your Team Manager.

Where additional support is required, the following program contacts are available.

Program Administration	simone@nunawadingbasketball.com.au
General Manager – Representative, Brand & Commercial	paul@nunawadingbasketball.com.au
Child Safety & Wellbeing	childsafety@nunawadingbasketball.com.au
Head of Coach Development (Boys)	adam@nunawadingbasketball.com.au
Head of Coach Development (Girls)	darren@nunawadingbasketball.com.au
Accounts & Fees	deion@nunawadingbasketball.com.au



Weekly Requirements

Spectres Quick Reference

Player responsibilities

- Attend all scheduled training and games.
- Record availability through Team App.
- Arrive prepared and on time.
- Communicate absences early.
- Maintain domestic basketball eligibility.
- Respond appropriately to coaching.
- Report injuries and wellbeing concerns.
- Wear the required uniform.

Parent responsibilities

- Monitor Team App.
- Support all players.
- Do not coach from the sideline.
- Do not approach referees.
- Complete scoring and volunteer duties.
- Use the communication process.
- Raise child-safety concerns immediately.

Playing time

- Is not equal.
- Is not guaranteed.
- Reflects preparation, role, performance, team needs and development.
- Should not be discussed immediately after games.

Who to Contact

Matter	First contact
Schedule or venue	Team Manager
Absence or availability	Team Manager through Team App
Uniform or administration	Team Manager
Player feedback or role	Coach
Unresolved coaching matter	Age Group Head Coach
Program-wide concern	Program Leadership



Matter	First contact
Child safety or serious misconduct	Child Safety Officer
Domestic basketball eligibility	Program Administration
Injury or return to play	Coach and relevant health professional
Fees or account	Program Administration
Tournament volunteering	Program Administration
Development programs & camps	Program Administration
Immediate concerns involving safety, bullying, harassment, discrimination or serious misconduct should be reported without delay.	

The Jersey & The Standard

The jersey does not make someone a Spectre.

Behaviour does.

How you prepare.

How you compete.

How you respond.

How you treat people.

How you contribute when nobody is watching.

Every player who wears the jersey inherits the work of those who came before them.

Wear it with pride.

Uphold the standard.

Leave the program better than you found it.

